## CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

## MARK SCHEME for the October/November 2015 series

## 9700 BIOLOGY

9700/53

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 30

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Mark sche	me appreviations.		
;	separates marking points		
1	alternative answers for the same point		
R	reject		
Α	accept (for responses correctly cued by the question, or b	y extra guid	ance)
1	ignore		
AW	alternative wording (where responses vary more than usu	al)	
under	ine actual word given must be used by candidate (grammatic	al variants a	ccepted).
max indicates the maximum number of marks that can be given			- ,
ora	or reverse argument		

- marking point (with relevant number) error carried forward mp ecf

G	uestion	Expected answer	Extra guidance	Mark
1	(a) (i)	type of enzyme(s)/amylase(s);	A enzyme(s) A named list	[1]
	(ii)	<pre>method must match the variable stated 3 of (for max 1): temperature pH concentration/%/dilution of, starch/substrate time for, hydrolysis/incubation/(product) removal/reaction/AW; 2 of (for max 2): temperature – use a, water bath/incubator; starch/substrate concentration – use, the same (starch) solution/ <u>2%</u> starch solution, for all of the tests;</pre>	<ul> <li>A thermostatically/temperature, controlled room/AW</li> <li>I air conditioning</li> <li>I time unqualified</li> <li>A time stated as 60 minutes/'the 60 minutes'</li> <li>I incubation/incubating</li> <li>R ref. to volumes of 2% starch</li> </ul>	
		pH – use buffer;	A named buffer R neutral buffer	[max 3]
	(iii)	<i>idea of</i> boiled/denatured, enzymes <b>or</b> (distilled) water ;	A just/only/AW, starch A without enzyme R if boil/heat mixture (to denature enzyme)	[1]

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Question	Expected answer	Extra guidance	Mark
(b)	<b>A</b> from diagrams where applicable 8 of:	I descriptions of hydrolysis	
	mp1 <i>idea of</i> using extracts hydrolysed by, all/each/3, enzymes ;	A any idea that the 3 enzymes have been tested	
	mp2 <i>ref. to</i> observation/counting, of the number, of spots/products/ AW	A <i>ref. to</i> known markers ( <b>not</b> comparing to <i>R</i> <sub>f</sub> values) A measure position of spot	
	measurement of, distance/length, moved by each spot/product/ AW ;	I to find <i>R</i> <sub>f</sub> unqualified <i>/ ref. to</i> solvent front <b>A</b> if <i>R</i> <sub>f</sub> formula given which includes spot / AW distance	
	mp3 ref. to comparison of the chromatograms;	A 'look at differences between'/AW	
	mp4 <i>ref. to</i> running chromatograms, for same time/to same distance (of solvent front) ;	A all extracts on the same chromatogram A if time stated must be minimum of 5 minutes A <i>idea of</i> 'almost reach/just before, the highest level ' I stopping 'before' unqualified R spot reaches the top	
	mp5 <i>idea of</i> same number of applications applied (to origin) ;	I volumes A dabs/dots/AW A stated number including 1	
	<i>procedure:</i> mp6 <i>ref to</i> using capillary or other suitable method of applying a small sample ;	e.g. pin head/cocktail stick/tooth pick/Pasteur pipette/AW	
	mp7 <i>ref to</i> drawing/using, a, <u>line</u> of origin/base <u>line</u> /sample <u>line</u> / starting <u>line</u> /AW ;	I solvent line if in context of solvent front R if line drawn with soluble marker A suitable method for TLC	
	mp8 drying between adding drops or evaporating the extract (before using) ;	<i>in context of concentrating the extract</i> <b>A</b> drying between every 2nd drop <b>I</b> method of evaporating	
	mp9 <i>idea of</i> placing in solvent so that level of solvent is below the, origin/line/spot/AW ;	A in terms of precise measurements I names of solvents	

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Question		Expected	answer		Extra guidance	Mark
	mp10 <i>ref. to</i> covering	g to prevent eva	poration ;		A maintain saturated environment/AW I airtight unqualified	
	mp11 <i>idea of</i> drying	before spraying	(with dye) ;		I name of dye	
	mp12 <i>ref. to</i> running	at least 3 chron	natograms per e	xtract/AW;	<b>R</b> 'repeat three times' <i>must refer only to chromatograms if hydrolysis also described</i>	
	mp13 <i>ref. to</i> taking n spot <i>l</i> R <sub>f</sub> values ;	nean of/averagi	ng, distances tra	avelled by each	R mean unqualified	
	<i>safety:</i> mp14 1 of:					
	ref. to flammable ref. to toxic/flam ref. to allergy to	e solvents <b>so</b> no nmable solvents dyes/solvents	o naked flames ; or dyes <b>so</b> safe <b>so</b> wear gloves	disposal ; ;	I goggles for protection against flames I <i>ref. to</i> enzymes	
	<i>ref. to</i> irritant/co masks/eye prot	ection/use fume	e cupboard/kee	<b>so</b> wear gloves/ p covered ;	A poison	[max 8]
(c) (i)	chromatogram	Α	В	С		
	type of amylase	$\beta$ (amylase)	$\alpha$ (amylase)	$\gamma$ (amylase) ;		[1]

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Question	Expected answer	Extra guidance	Mark
(ii)	2 of: mp1 <i>idea that</i> $\alpha$ (amylase) gives a variety of, products/spots/blobs/ stains/AW ;	I <i>ref. to</i> heavy and light I <i>ref. to</i> glucose described a single molecule such as 'produces many glucose molecules'	
	mp2 <i>idea that</i> $\beta$ (amylase) gives, one product/one spot/maltose ;		
	mp3 <i>idea that</i> γ (amylase) (only breaks 1–6 links so) some products are, large/may be insoluble/will hardly move/AW ;	<ul> <li>R no products</li> <li>I no movement</li> <li>A <i>idea that</i> having identified two amylase types then other must be the third ;</li> </ul>	[max 2]
		[Total:16]	

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	Ques	tion	Expected answer	Extra guidance	Mark
2	(a)	(i)	number of rootworms / (insect) larvae ;		[1]
		(ii)	3 of: mp1 <u>four</u> replicates for each, treatment/type ; mp2 large numbers of, maize/plants, used ;	I size of plots I equal numbers of plots of each type A quoted numbers, 100 per row / 2400 per plot / 9600	
				per 4 plots I large sample size	
			mp3 <i>idea of</i> standardised planting of each plot ;	A descriptions such as same, density / spacing A same number of rows / 24 rows	
			mp4 <i>idea of</i> randomising, treatments/plots (to prevent bias);		
			mp5 <i>idea of</i> randomising (plants) where (soil) samples are collected ;	I randomising the number of roundworms collected	
			mp6 5 soil samples for each plot/20 soil samples (for each treatment) ;	must qualify 'sample' <b>A</b> 'around plant' for 'soil' I several	
			mp7 same treatment year 1 and 2 ;		
			mp8 spacing of plots/standard gap between plots/AW ;		[3]
	(b)	(i)	<u>control</u> (s)/ <u>baseline</u> ;	R control variable(s)	[1]
		(ii)	1 of: mp1 <i>idea that</i> used for numerical comparison (via subtraction) ;		
			mp2 comparison qualified ;	I 'to compare rootworms' unqualified	
			mp3 idea o: finding effectiveness of treatment;		[max1]

Question	Expected answer	Extra guidance	Mark
(c)	assume answers refer to Bt maize unless otherwise specified	A Bt gene / cry gene for Bt maize I quoted raw data	
	mp1 the number of rootworms was lower on Bt maize (than, insecticide/NBt + In – (except year1, day1) <b>; ora</b>	comparative <b>A</b> fewer / less for lower	
	mp2 Bt maize is more effective (than, insecticide/NBt + In in year 1/year 2/both years/generally) ; <b>ora</b>	I 'very effective' unqualified	
	mp3 <i>idea that</i> the number of rootworms fluctuated during the investigation (regardless of the control method) ;		
	mp4 <i>idea that</i> (as time increases) there is a decrease in the number of rootworms for both treatments/both treatments are effective ;	<i>idea of</i> general downward trend <b>A</b> general idea or in context of stated year(s)	
	mp5 numbers of rootworms (in soil) around control (NBt) plants (also) decreases ; <b>or</b>	must be statements related to control	
	numbers of rootworms for, treatments (Bt/Nbt +In) lower than control/treatments more effective than control/NBt ;		
	mp6 <i>idea that</i> results for year 2 show smaller numbers of rootworms/ greater effectiveness as a treatment ;	I ref. to trend	[3]
(d) (i)	there is no <b>significant</b> difference in the number of rootworms (in the soil) around plants treated with insecticide/NBt + In plants, and Bt	A the difference in the number of rootworms (in the soil) around insecticide treated plants / NBt + In plants and Bt plants is not significant (not significantly different	[4]
	plants;	Bi plants is not significant/ not significantly different	
(ii)	idea of two samples of 20 and subtracting 1 from each of them ;	<b>A</b> as a formula (20–1) + (20–1)	
	38 ;	<i>if the wrong number of samples allow max 1 for correct use in formula</i>	[2]

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(e)	there is a, 95%/greater than 95%, chance that the difference is due to chance ;;	I random error throughout	
	<i>not significant (max1) idea that</i> the results are caused by chance ;	A any difference (in the results) is due to chance I null hypothesis	
	P < 0.05 (max 1) idea that p< 0.05 means that there is only a, less than 5%/5% chance/probability, of obtaining results by a factor other than chance or greater than 95%/95% certain/sure, that the results are caused by chance;	A other numerical methods of processing e.g. 1 in 20 R misconceptions such as, 5% of results are due to a factor other than chance / 95% of the results are due to chance	[2]
		[Total:14]	